## Business Women Leaders and their Professional Support Systems

Diana Silonova 7<sup>th</sup> Global Leadership Forum Istanbul, Turkey June 23-25, 2005

## Agenda

► Facts Research Questions Rationale ► Theory Professional support systems Mentoring Networking Self-education & Training Method Results Drawbacks of the study Conclusion

Facts

Fortune 500 high-tech companies women make up only 11.1 percent of corporate officers.

Matz (2001) study on Women leaders, their style and confidence shows that low self confidence correlates with the limited access to educational and professional support systems (p.1).

Catalyst reported it is a "male-dominated business culture, poor recruitment and professional development, and worklife balance issues" that holds women leader back regardless of the industry.

Catalyst (2003). Women in corporate management survey, Catalyst, New York. Matz, S. I. (2001), Women leaders their styles, confidence and influences. CA: Proquest.

#### **Research Questions**

What professional support systems are currently being utilized by women business leaders?

What professional support systems are currently being utilized in USA & Canada Asia, Central and Eastern Europe?

### Rationale

Knowing what professional support systems are being utilized can assist in further research on female leaders (PSS help female leaders to be more confident and successful)

Conducting following study will uncover the gaps. (female leaders don't utilize some of the support systems)

Cross cultural aspect of the study will help to share the knowledge – provide the potential support for global female leaders

The results will aid the young female leaders – educational manual on professional support systems

#### Theory (Professional Support systems)

There is not one single clear definition of what exactly professional support systems are.

Vanessa DiMauro and Gloria Jacobs in their presentation to the American Educational Research Association Annual Meeting in San Francisco in 2003, referred to Professional support systems as "opportunities for teachers to take active roles in their professional community".

It was referred to "promotion to recognize their leadership outside of the classroom" where critical components of the professional support systems (PSS) are **networks** and **mentoring** each other (AERA, 2003).

Other sources connected professional support systems with furthering one's own development, where support systems should be available for all of general education (Eastern, 2005).

## Theory (Mentoring)

One problem in the mentoring literature as stated by Robin Redner (1999) is "the lack" of one comprehensive, yet functional definition of mentoring"

Mentoring has been defined as a developmental relationship in which a less experienced organizational member receives help and guidance from a more experienced member with the aim of improving the career opportunities and growth of the junior person (Kram, 1985).

Kram, K.E., & Isabella, L.A. 1985. Mentoring alternatives: The role of peer relationships in career development. Academy of Management Journal, 28: 110-132.

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## Theory (Networking)

A "network" can be defined as the pattern of ties linking a defined set of persons or social actors. Each person can be described in terms of his or her linkages with other people in the network (Burt, p.6).

According to Burt's theory (1992; 1997), networks rich in structural holes provide ego with three primary benefits: more unique and timely access to information, greater bargaining power and thus control over resources and outcomes, and greater visibility and career opportunities for ego throughout the social system.

Burt, R. S. 1992. Structural holes: The social structure of competition. Cambridge, MA: Harvard University Press. Burt, R. S. 1997. The contingent value of social capital. Administrative Science Quarterly, 42: 339-365.

#### Theory (Self- education & Training)

Val Singh (2003) in her survey on UK directors discovered a need for further intellectual development (p.328).

Other professional support systems for female business leaders according to Vinnicombe S.; Singh V. are womenonly trainings.

Singh.V. & n Vinnicombe S. (2003) Locks and keys to the boardroom. Women in Management Review Vol.18, pp. 325-333
Vinnicombe, S., Singh, V. and Sturges, J. (2000), ``Making it to the top in Britain'', in Burke, R. and Ma this, M. (Eds), *Women on Corporate Boards of Directors: International Challenges and Opportunities*, Kluwer, Dordrecht.

### Method

#### SELECTION

- 125 female business leaders in United States (East Coast), Europe (UK, Slovak Republic) and Pakistan
- Entrepreneurs, CEO, middle management, Junior Management
- Mailing lists; internet

#### PROCEDURE

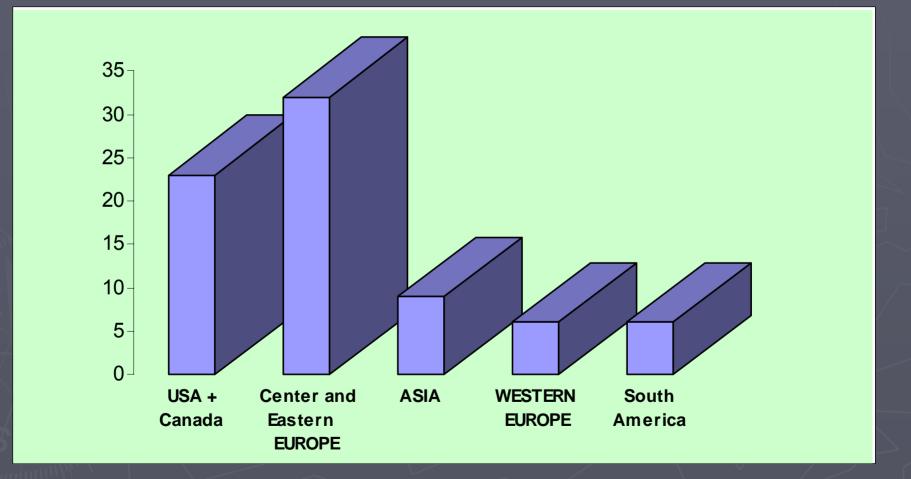
- Mailing, emailing
- Reminder postcard will me mailed /emailed 3weeks later

### Method cont.

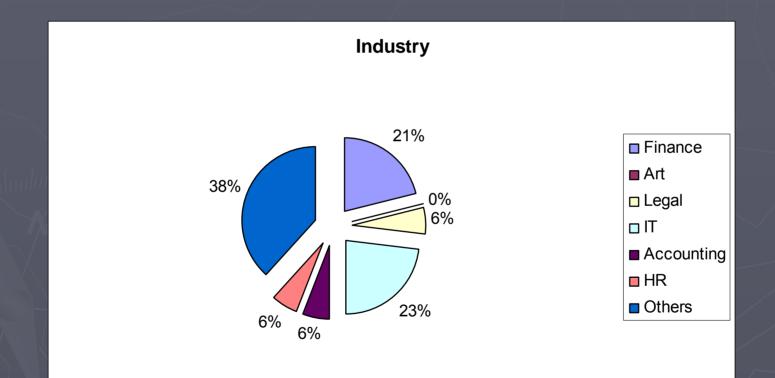
#### INSTRUMENT

- The items were created based on the theory/ rationale of professional support systems.
- three sections: mentoring, networking and selfeducation and training.
- the section on mentoring has 8 items, section on networking 6 items and section on self-education & training 8 items.
- The inter-rater reliability was 0.95.
   Time to fill out the survey :15-20 minutes

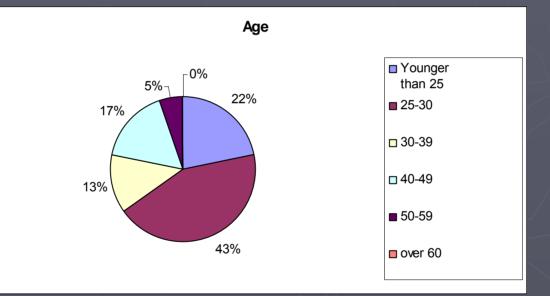
### Demographics (Participants)

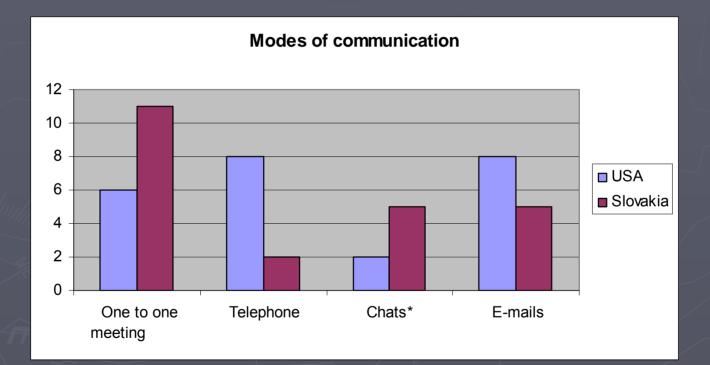


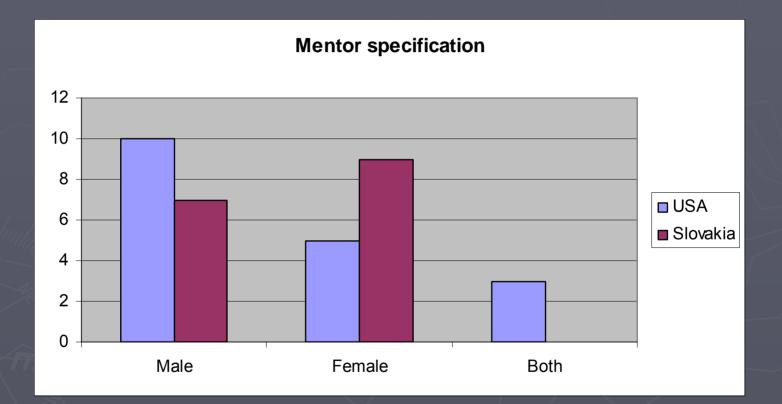
## Demographics (Industry)

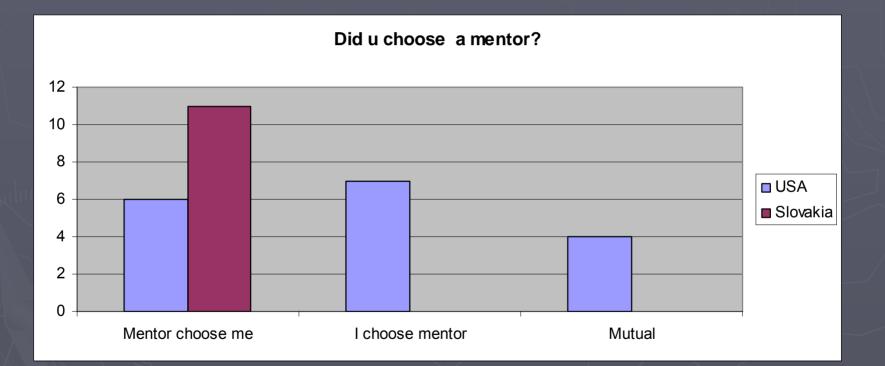


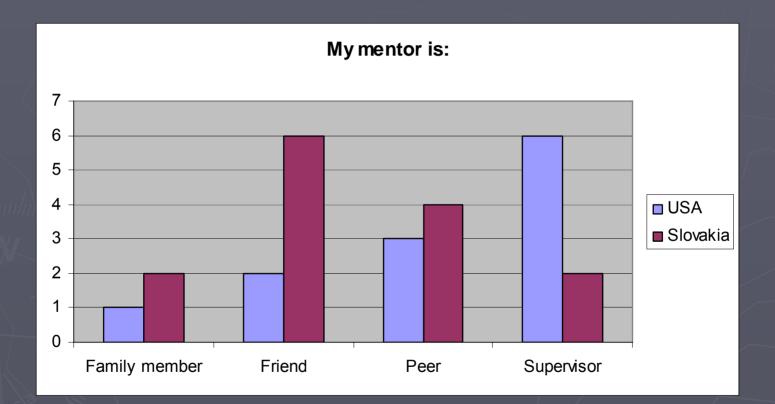
### Demographics( Age)



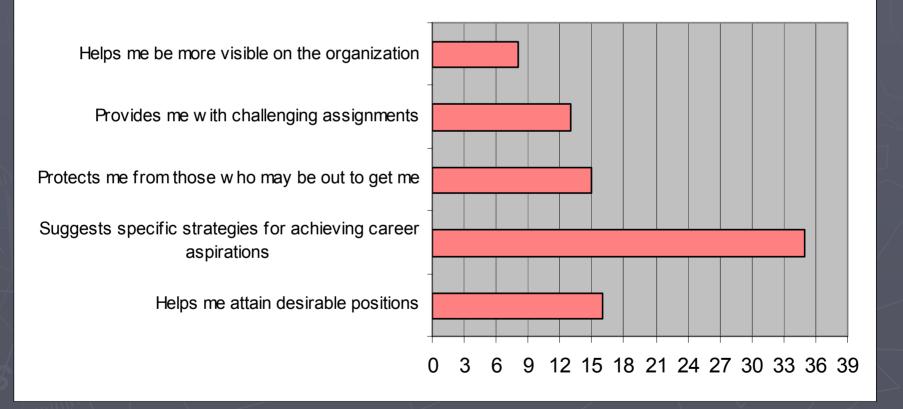


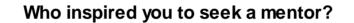


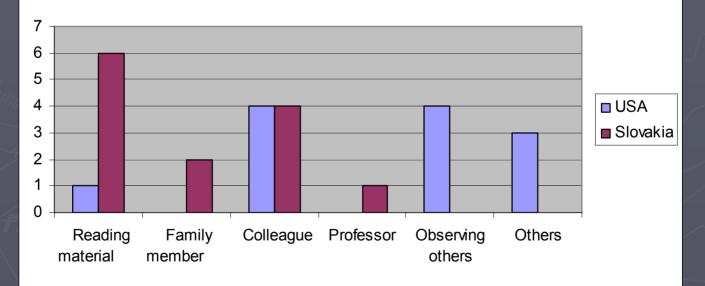




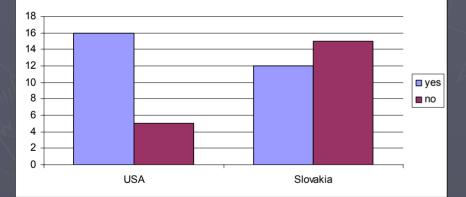
#### Functioning of the mentor

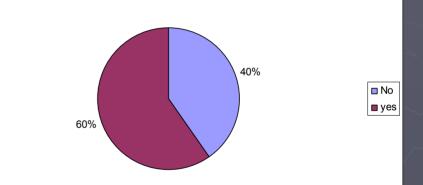






Did you choose your mentor





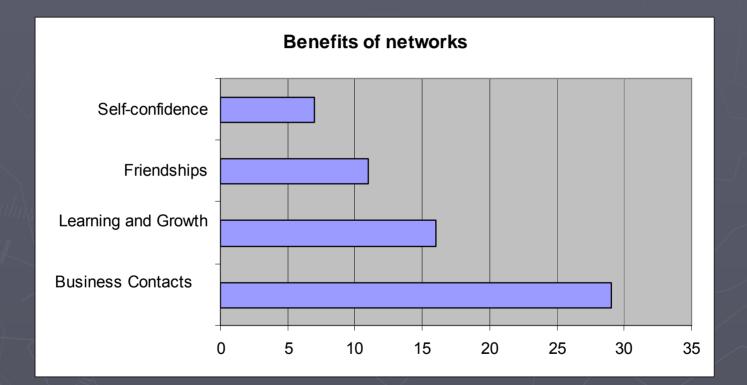
#### Benefits of having mentor:

- Confidence
- Gaining more understanding
- Alternative point of view
- Help in achieving goals
- Motivation

How has mentor helped you:

- Advice
- Get confidence
- Inspiring
- More visibility in community
- Challenging the individual

### Results (Networks)



### Results(Self Education)

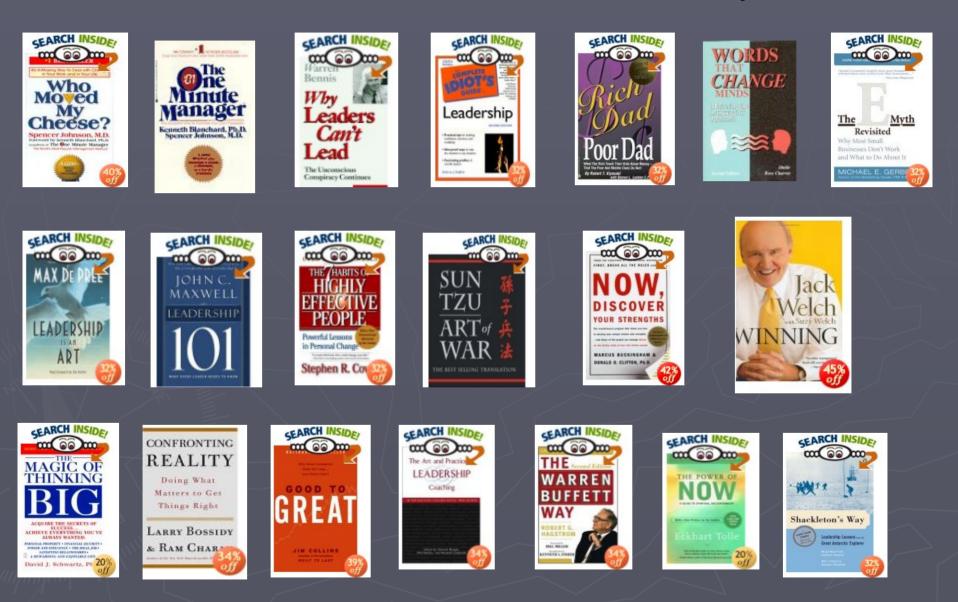
#### MAGAZINES:

- Manager
- ► HR Magazine
- Business week
- Harvard Business review
- Fortune
- NAFE
- Legal assistance
- Money
- Entrepreneur

#### **NEWSPAPERS:**

- NY times
- Advocate
- Financial Times
- Wall Street

#### Results (Self –education Leadership Books)



#### Results (Networking –Associations)











### Results (Self-Education(workshops))

#### Negotiation

Communication

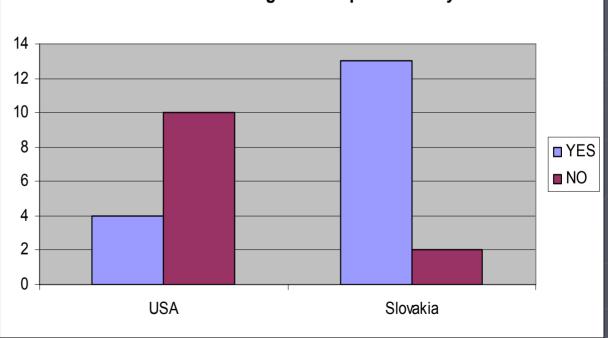
**Motivation** 

Assertiveness

**Presentation skills** 

Empathy

**Team Building** 



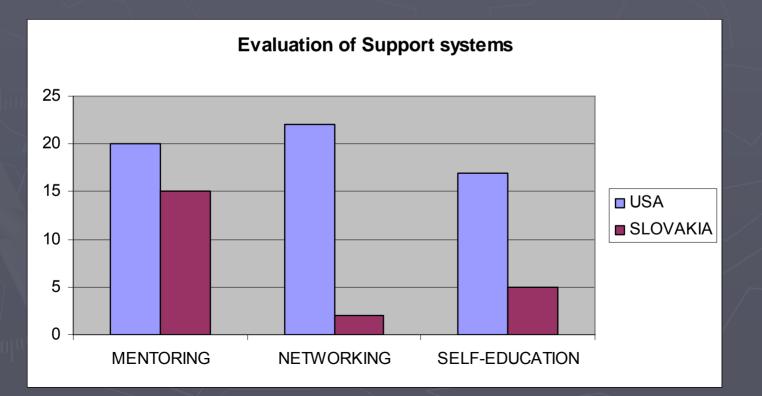
Were the training/Workshops mandatory?

#### Drawbacks

Industry
Biased answers
Instrument
Sample size ( cross cultural)

#### Conclusion

# Need for PSSNew market Central (Eastern Europe)



### THANK YOU !!!